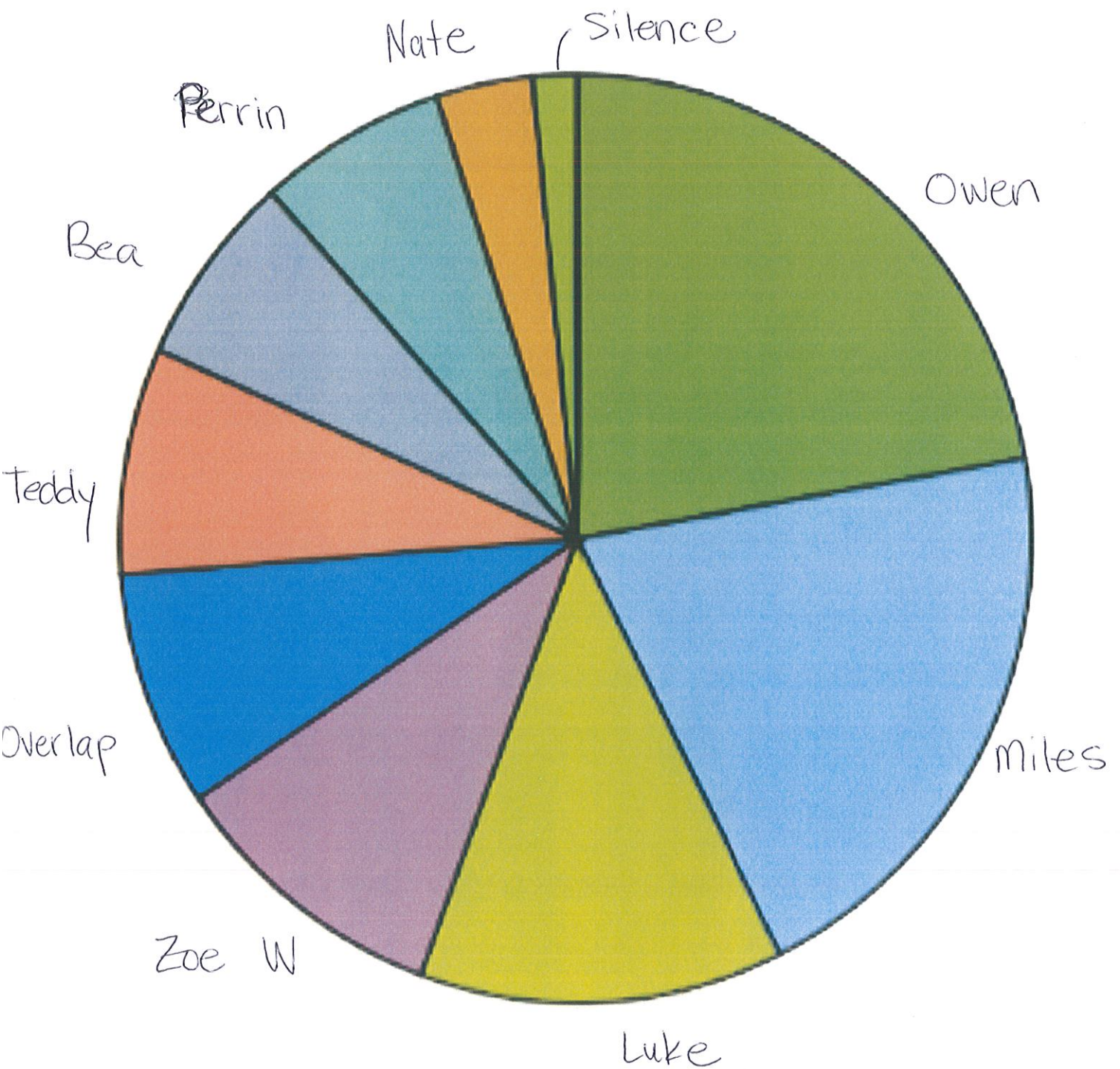
















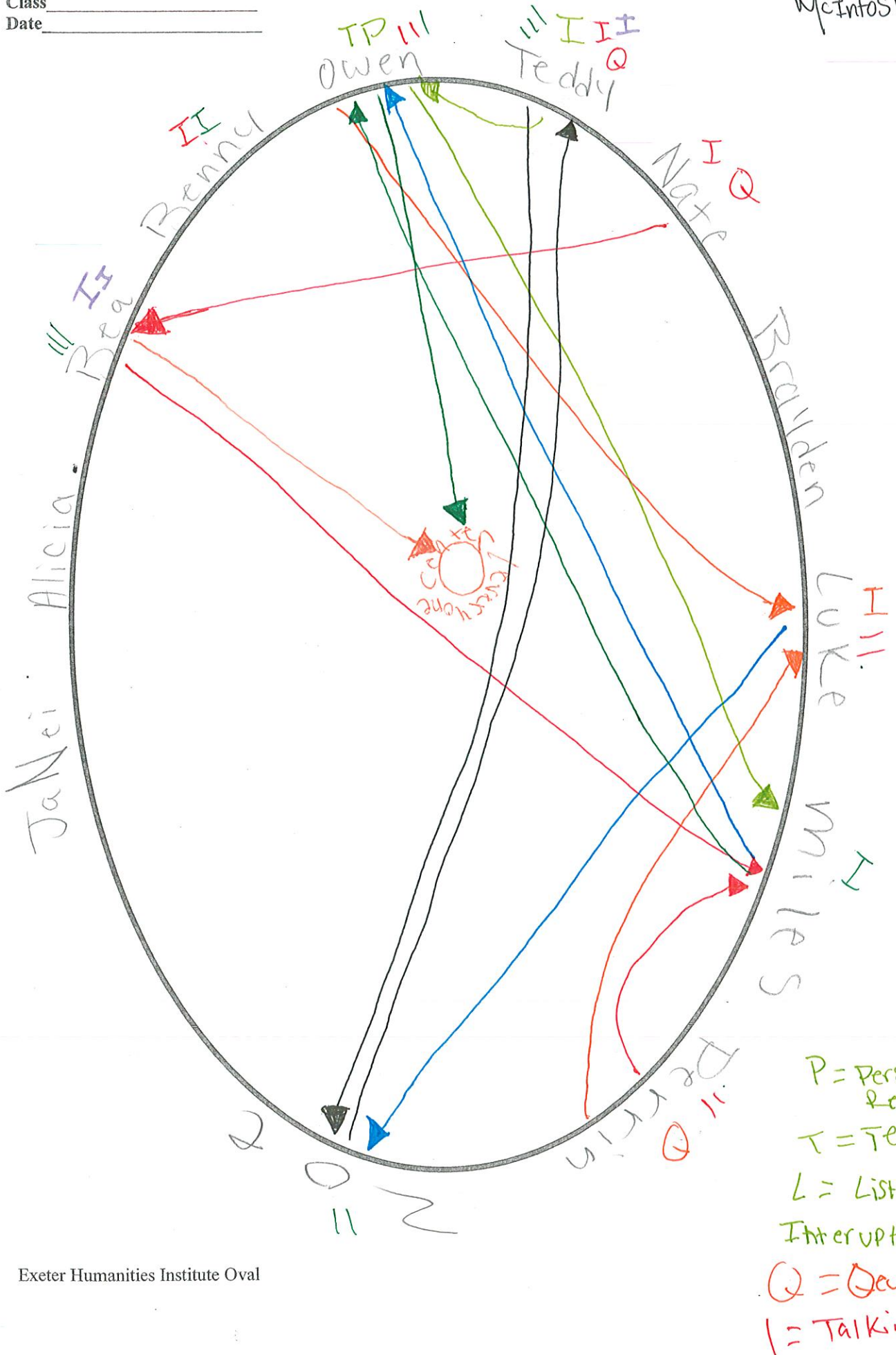
Meeting Participation Report



Participants	Time	Percent
 Owen	0:02:13	22.3%
 Miles	0:02:02	20.4%
 Luke	0:01:17	12.9%
 Zoe W	0:00:59	10.0%
 Overlap	0:00:48	8.2%
 Teddy	0:00:47	7.9%
 B ^{ea} ea	0:00:40	6.7%
 Perrin	0:00:40	6.7%
 Nate	0:00:20	3.4%
 Silence	0:00:09	1.6%
 Janei	0:00:00	0.0%
 Alicia	0:00:00	0.0%
 Benny	0:00:00	0.0%
 Brayden	0:00:00	0.0%

Teacher _____
 Class _____
 Date _____

Marcia
 McIntosh

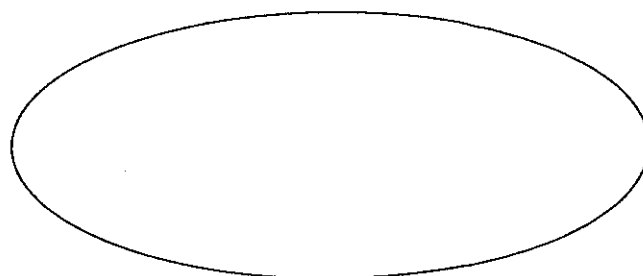


Teacher MS. K
 Class 7E

Apple Store
 being built Miguel Peña

Date 10/17/14

Name or position at table	Interruption	Question	Text reference	Connection to previous comment or work	Name reference	Comment to teacher
Teddy						
Owen						
Nate						
Brayden						
Janet						
Bea						
Benny						
Alicia						
Pellin						
Zoe W						
Miles						
Luke						



in class

Observer: Trinity Rich

		Totals
1.	Contributing Member contributes to the group discussion.	/// ///
2.	Getting to the Point Member makes contribution taking no more than 15 seconds to make the point	
3.	Listening Member waits for at least 3 seconds before responding to what the last person said	
4	Reflecting Member begins contribution by repeating part of what a previous person said	
5.	Drawing out Member identifies something specific and important in what the last person said and asks him/her to explain it further	

Northern Boundary Lake Miles 1

Zoe

Barry Bea Maria Street

C. 1000

Instructor:

in class #M #F
7 5

Group skills observation checklist

Apple Store/ Madrid

Observer: Elery

Observe your group discussing the assigned topic. Each time somebody offers a contribution to the discussion, write a slash mark in the box or boxes that show which skill he/she used.

		Totals
1.	Contributing Member contributes to the group discussion.	
2.	Getting to the Point Member makes contribution taking no more than 15 seconds to make the point	
3.	Listening Member waits for at least 3 seconds before responding to what the last person said	
4.	Reflecting Member begins contribution by repeating part of what a previous person said	
5.	Drawing out Member identifies something specific and important in what the last person said and asks him/her to explain it further	

Class: E period Ancient CursDate: 10/17/14Topic: Should an apple store be over ruins in madrid?

Write the initials of the person who spoke on the left and a brief summary of what you thought was important about what they said.

Initials	Summary of ideas
B.M. Bea	-Shouldn't build apple store ↳ Historical Place
O.F.W. Owen	-Agrees w/ Bea ↳ Apple is rich ↳ Doesn't need to be built there
M.L. miles	Disagrees w/ Bea and Owen ↳ chose this spot for a reason ↳ there might not be enough places for store
P.B. Perrin	Disagrees w/ miles ↳ they don't need to build in that spot ↳ there are probably more spots
O.W.F. Owen	Disagrees w/ miles ↳ what's more important, apple or history?
T.M. Teddy	Disagrees w/ Owen and others... ↳ It's a wall, why do people care?
T.M. L.T. Luke	Disagrees w/ Owen & others... ↳ People need apple devices ↳ can be educated by devices ↳ can move the wall into Museum
O.W.F. Owen	• Always more space to build ↳ Millions of apple stores around
M.Y. Miles	• Not reality that theres always more space. -Disagreeing w/ Owen • Found no human remains. • Why do you need walls?
N.T. Nate	what would apple owner want to do?
T.M. Teddy	offers jobs for people. Why destroy that? ↑ apples

Felicity Ryan

Class: EE E Period

Date: 10/17/17

Topic: Should the Apple Store be built over the ruins of Madrid.

Write the initials of the person who spoke on the left and a brief summary of what you thought was important about what they said.

Initials	Summary of ideas
Bea	we shouldn't build apple store because it is a historical place
Chuckles	• could build store somewhere else
Antes	can't do block a way. They wouldn't have chosen that spot if there were other places open
D.B	• Preserved for a long time & need respect
miles	• Not true about more space & twice as many houses. Hold up buildings only
O.F.W	• what is better apple store or historical building we can learn about more to be found
T.M	Just a block of stone from the 1500s what does it matter?
owen:	still more space. Build somewhere else you are letting the opportunity slip between your fingers. million of apple stores
Z.W	Very historical potential for artifacts & history
Luke	• People need 21 century gadget.
Perren	• why can't you have it a block in another direction
teddy	• Apple is not going to leave after putting so much money into the project.
Nate	• If you worked at apple what would you think?
Teddy	• Creates Jobs,